

Name: \_\_\_\_\_ Period: \_\_\_\_\_

*Call of the Wild* Study Questions

Characters: briefly describe each of the following characters.

Study Questions: Briefly answer the following questions

1. What type of dog is Buck?
2. Describe Buck's life at Judge Miller's house.
3. What year is it? And, what part of the year is it when the book starts?
4. Who stole Buck and why?
5. What did the man in the red sweater teach Buck about a man with a club?
6. Who bought Buck and why?
7. Name the other dogs on Francois and Perrault's team.
8. Which dog is the leader of the team?
9. Describe Spitz's personality.
10. What valuable lesson about staying warm does Buck learn from Billie?
11. Why does Buck learn to steal food?
12. What is the difference of life in the Southland and Northland for Buck?
13. What does Buck do to undermine Spitz's authority? What motivates Buck?
14. What finally happens between Buck and Spitz?
15. Who did Francois and Perrault put as lead dog after the first one? But, who rebelled and actually became leader? Why does that dog feel that he should be leader?
16. How does this new leader do as lead dog?
17. How are Hal, Charles, and Mercedes different from Francois and Perrault?
18. Why does Buck refuse to go back on the trail?
19. Who nearly beats Buck to death and who saves him?
20. What happens to those owners and Buck's team?

21. What type of owner is Thornton?
22. What does Thornton bet Dawson? Does he win?
23. How does the timber wolf influence Buck?
24. What happens to Thornton and the others? How does Buck react?
25. What does Buck do when he finds himself without a master?

**SHORT ANSWER: Be prepared to write two/three SENTENCES on the test to answer each question.**

26. Compare and contrast Buck and Spitz as lead sled dog.
27. How does Buck's feelings toward the Judge and Thornton differ? Use specific information from the text to support your answer
28. Name at least 3 changes in Buck's thinking/personality that occurs as he adapts to becoming a sled dog. Use as many specific examples from the text as you can.